Content Area: Communication Arts

Strand: Apply a writing process in composing text	Missouri GLE: W1A
Reporting Topic: Writing process	
Grade: 7	

Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may, without teacher assistance:** Independently use a prewriting strategy Generate a draft Independently re-read and revise work for audience and purpose, ideas and content organization and sentence structure, and word choice (refer to W2A, W2B, W2C, W2D) Correctly edit for conventions (refer to W2E) Share writing
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will**: Following modeling by the teacher, the student will idependently follow a writing process to: • Use a prewriting strategy • Generate a draft • Reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (refer to W2A, W2B, W2C, W2D) • Edit for conventions (refer to W2E) • Share writing **The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).**
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	**The student will**: Recognize and identify the steps in the writing process. With teacher modeling and assistance throughout, the student will: • Pre-write • Draft • Revise • Edit • Publish • Writing process **The student exhibits no major errors or gaps in the simpler details and processes.**
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content and some of the 3.0 content.**
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	**Even with help, no understanding or skill demonstrated.**

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